

Landscape Governance Training of Trainers

Youth in Landscape Governance¹

¹ This material was presented during the Landscape Governance Training of Trainers held in June and July 2019 in Cagayan de Oro City, Misamis Oriental and Valencia City, Bukidnon in Northern Mindanao, Philippines as part of the project on *Improving Tenure Security of Smallholder Farmers in Select Areas in the Philippines*. This project is implemented by the Asian NGO Coalition for Agrarian Reform and Rural Development (ANGOC) in partnership with Xavier Science Foundation, Inc. (XSF), with technical support from Global Land Tool Network (GLTN) as facilitated by the UN-Habitat. The initiative aims to secure the tenure of about 2,500 households of indigenous peoples in two municipalities in Bukidnon, Northern Mindanao. This project is funded by German Federal Ministry of Economic Cooperation and Development/BMZ and UN-Habitat as part of the “Secure Access to Land and Resources (SALaR)” program. The views indicated in this material do not necessarily reflect those of the GLTN and BMZ.



Youth in Landscape Governance

“The YOUTH is the HOPE of our nation!” -Jose P. Rizal



LEARNING OBJECTIVES

- ✓ To capture what the ‘Youth’ wanted to pursue for their future
- ✓ To determine the importance and role of ‘Youth’ in the community
- ✓ To widen and understand more about ‘Youth Participation’ in different levels of decision-making processes

Youth in Landscape Governance

“The YOUTH is the HOPE of our nation!” -Jose P. Rizal



OUTLINE

- I. Who belongs to the ‘Youth’?
- II. Youth and Land
- III. Youth and Land Responsiveness Criteria (YLRC)
- IV. Applications of YLRC
- V. Limitation of YLRC



Youth in Landscape Governance



Sino nga ba ang nabibilang sa pangkat ng mga kabataan o youth?

- According to the UN definition, people ages from **15-24 years old** belongs to the group of 'youth'
- It is estimated that in 2050, the global population will rise to 9 billion. **14%** of this population accounts to the youth
- **90%** of the youth's population will be found in the developing countries



Get ready to dream!

VISION CASTING

Exercise 1

Para sa mga KABATAAN	Ibang participants
5-10 years from now, how do you see yourself?	5-10 years from now, how do you see the youth?
If given the chance, what do you want to be 5-10 years from now?	What do they want the youth to be 5-10 years from now?

Materials needed:

metacards, markers, manila paper

Methodology:

Facilitators will distribute metacards to participants. Participants will write their answers to the metacards and put it to the "Vision wall"

Time allotted: 25minutes



Dream big!

DREAM

COMMUNITY

Exercise 2

- Using the manila paper and colorful pens and markers, draw your **DREAM COMMUNITY**
- In your illustration, what do you think will be the roles of the youth in achieving your DREAM COMMUNITY? What do you think will be the ways to develop and strengthen this? What do you think are the hindrances or challenges in achieving it? Put your answers in a separate manila paper with the format illustrated below



ROLES of the youth in achieving your **DREAM COMMUNITY**

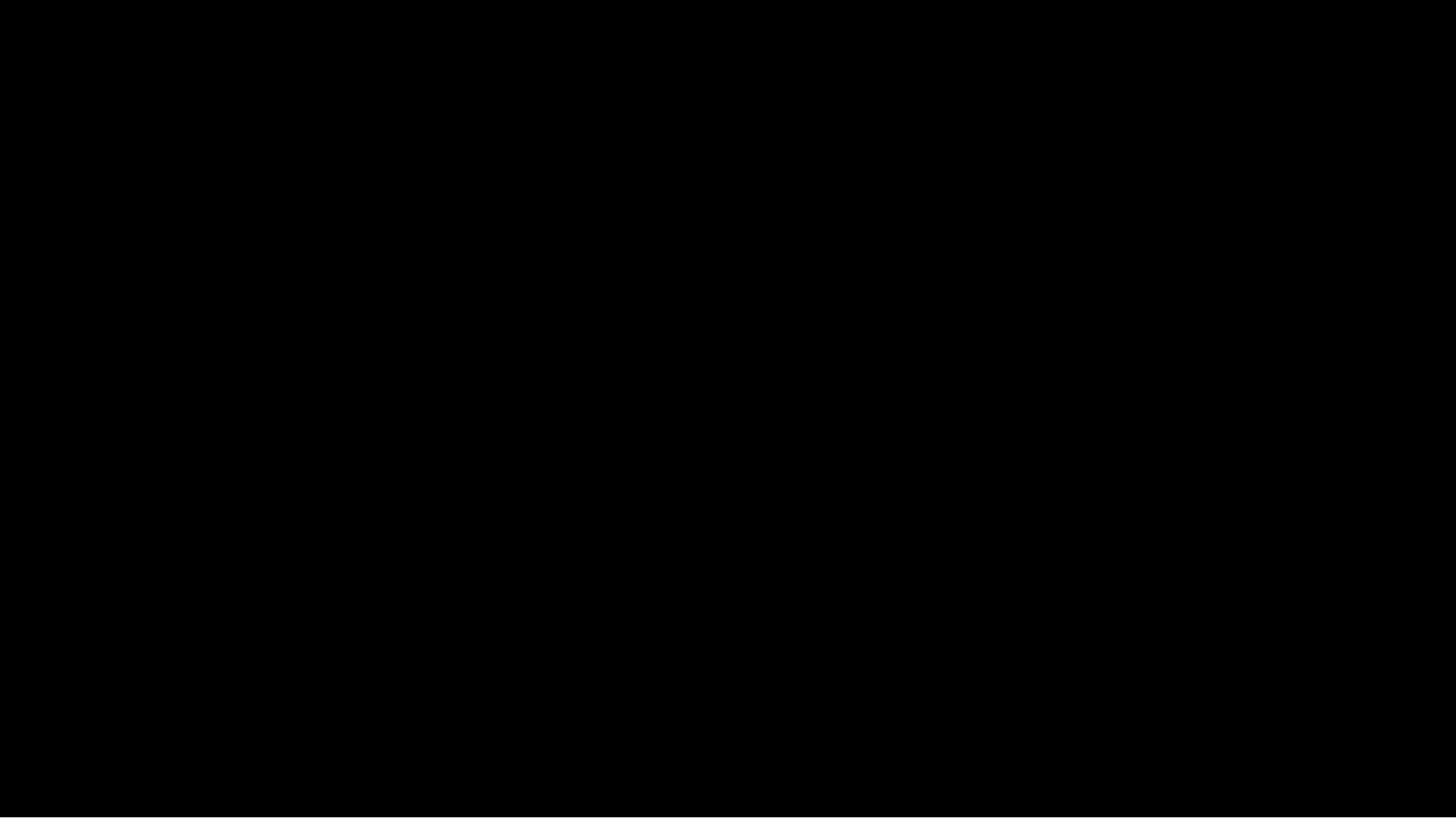
How it will be **DEVELOPED** or **STRENGTHENED**?

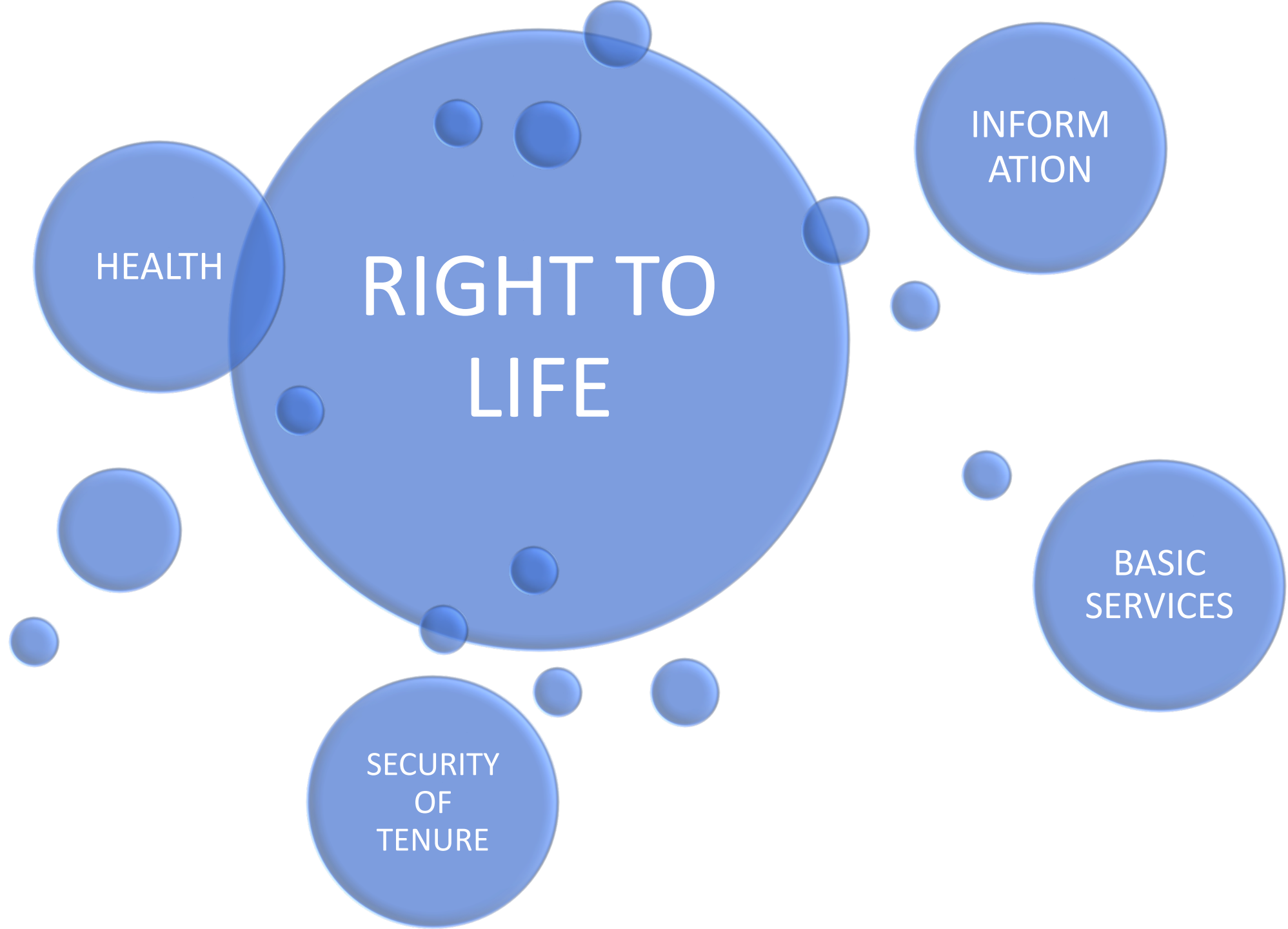
What are the possible **CHALLENGES** in achieving this

--	--	--

YOUTH AND LAND







HEALTH

RIGHT TO
LIFE

INFORM
ATION

BASIC
SERVICES

SECURITY
OF
TENURE

There is a **need to recognize the dynamic relationship of youth to land**



Youth and Land



There are about 14% of the global population who accounts to the youth experiences land related issues

Therefore, Land is
not an ***“ADULT-
ONLY”*** issue





YOUTH AND LAND RESPONSIVENESS CRITERIA

Youth and Land Responsiveness Criteria (YLRC)



Five (5) themes of YLRC

- Youth Recognition
- Land Information
- Land Governance
- Land Policies
- Land Use and Access

Mga gamit ng YLRC sa ibang mga bansa

Sisi Ni Amani, NAIROBI, KENYA

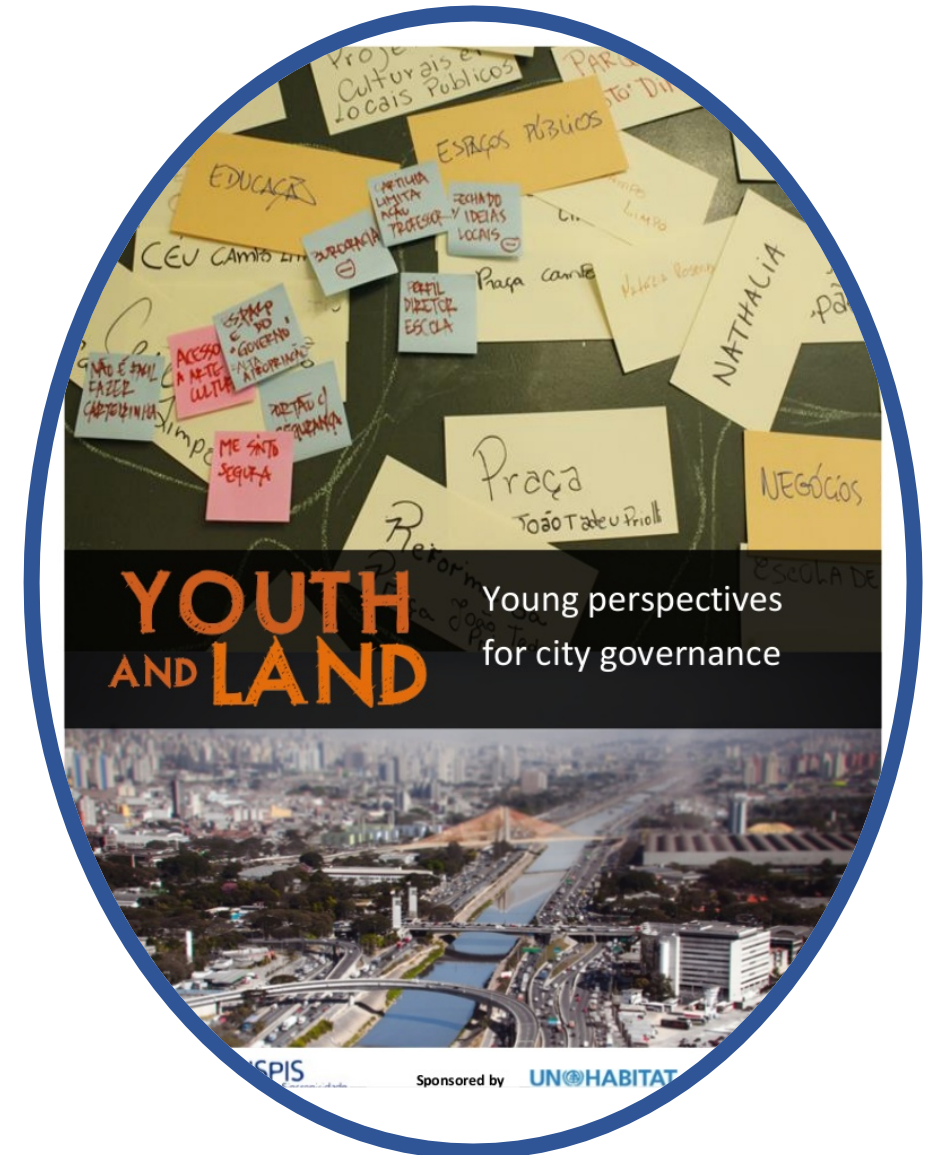


- As a **Baseline study tool**
- Used as a **research tool** in studying the Youth's access to land, youth's literacy and youth and land governance
- As an **awareness raising tool**

Mga gamit ng YLRC sa ibang mga bansa

IPSIS, SÃO PAULO, BRAZIL

- Used as a reference to develop its research strategies and to promote dialogues on **youth and land** with different groups
- YLRC was used to **assess existing laws** and how it will **enable youth's participation in land governance**



Mga gamit ng YLRC sa ibang mga bansa

Young Voices Network (YVN), HARARE, ZIMBABWE



- **Program-planning tool**
- Used as a **probed** to look at the specific land issue youth were facing with a broader lens.
- Used as an **empowerment and advocacy tool** for the youth

Limitation of YLRC



The YLRC is not exactly the solution to the issues and problems of the youth related to land. Instead, it is a TOOL, a guide, and an instrument for the active participation of youth in the land related topics and discussion and how it will be strengthened.



**Thank
you!**